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The Singing Train



Have you ever travelled by train? Meet Mini, who is **travelling** the first time by train. She is seven years old and her parents are with her. They are going to meet Mini's grandparents.

The rain **whistled** twice. H-o-o-t! H-o-o-t!

There was a slight **jerk** and the train started. First it moved slowly. Ch-o-o-k! Ch-o-o-k! Ch-o-o-k!

Soon it went faster and faster. Chuck-chuck-chuck! Chuck-chuck-chuck!

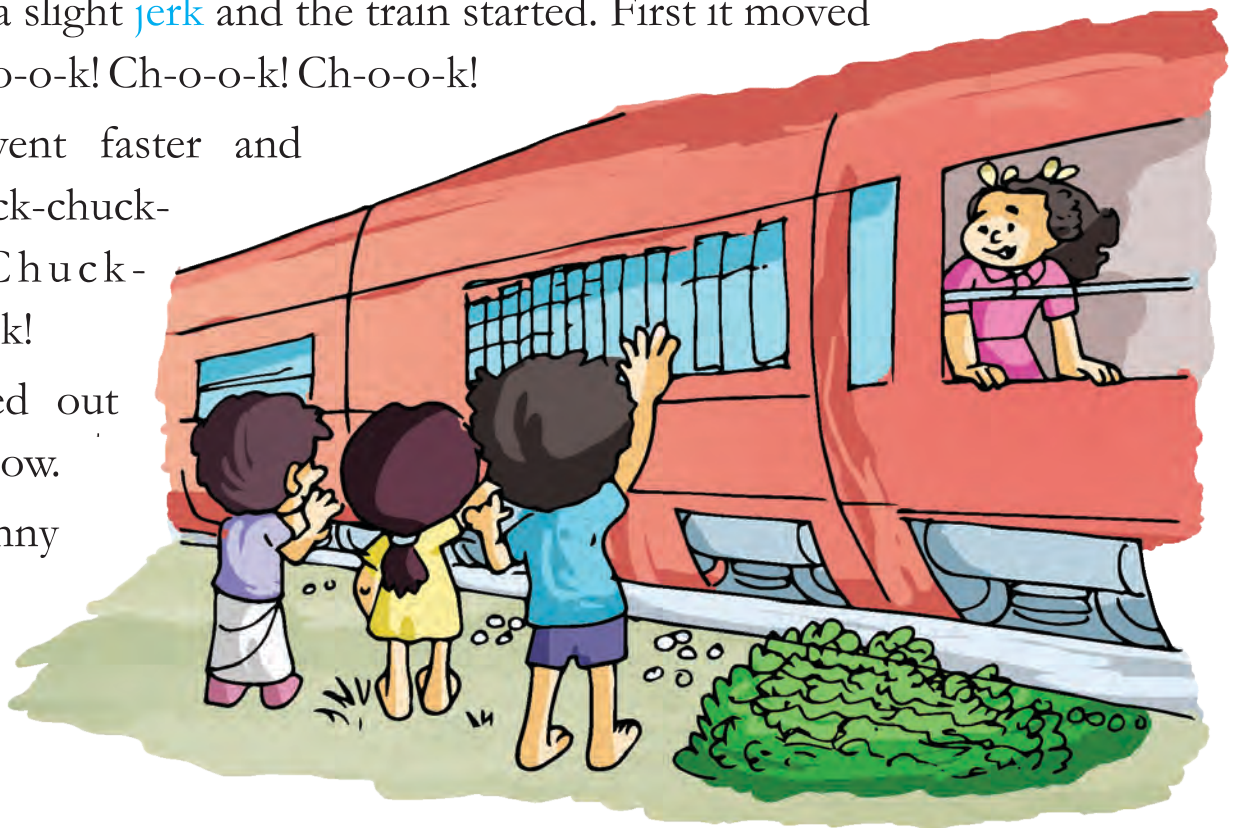
Mini looked out of the window.

It was a sunny afternoon.

A man was working in the fields.

A woman was drawing water from a

well. Some children were playing. They looked at the train and **waved**. Even the trees waved their branches.



“The trees are running so fast!” said Mini.

“No, Mini,” laughed her mother. “The trees are not running. The train is moving and we are moving with it!”

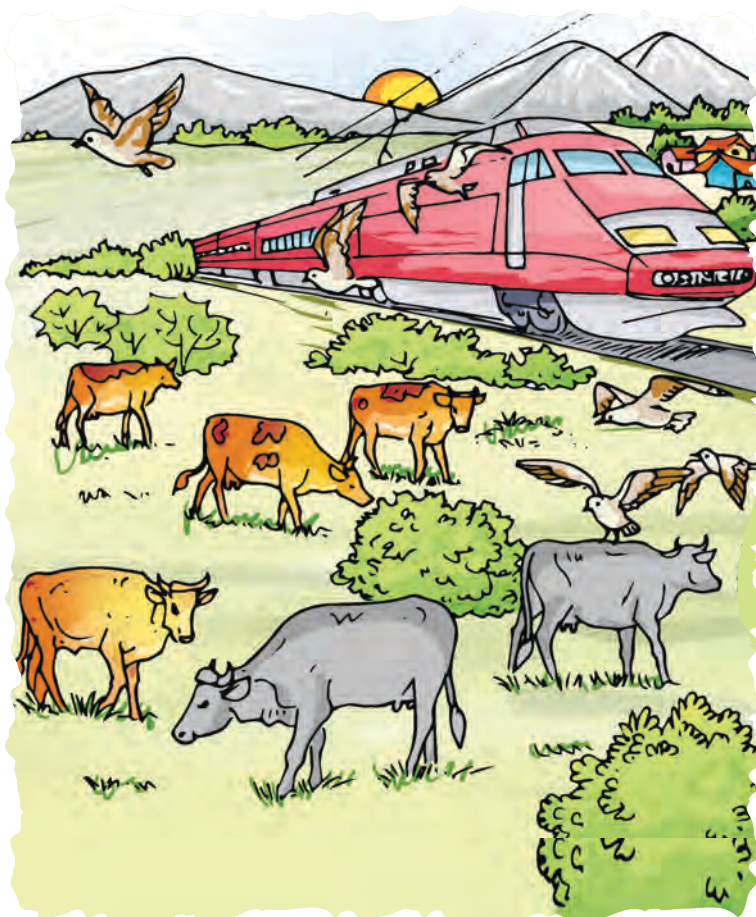
“Your tickets, please?” said a man in uniform.

“Who is this man?” **whispered** Mini.

“He is the ticket examiner,” replied Mini’s father. “He wants to see our tickets.”

Mini’s mother gave their tickets to the man.

He looked at them. “Thank you!” he said and gave the tickets back to her.



Mini looked out of the window. It was beautiful outside. The sun was setting. It looked like a **giant** orange. **Herds of cattle** were walking across the fields. Flocks of birds were flying in the sky. Then the sun went behind a hill.

Soon, it began to grow dark.

Lights came on the train.

“Dinner coupons!” said a man. Mini’s mother bought three coupons.

The train was slowing down. Ch-o-ok! Ch-o-o-k! Ch-o-o-k!

Then the train stopped. Bright light came in through the window.

“It’s an important station.” said Mini’s father. “The train will stop here for some time.”

The platform was full of people. **Porters** were carrying boxes on their heads and shoulders. Some people were selling things. “Everyone is in a hurry,” Mini thought.

The train started again and left the station behind. Then the food came in three packets.

After she ate, Mini asked, “Now, where do I sleep?”



“We have three berths,” explained Mini’s father. “An upper berth, a middle berth and a lower berth.”

Mini’s father lifted her and put her in the middle berth. He then covered her with a blanket. Soon, he switched off the lights and turned on the night-light.

The train **sped** through the night. Choo-chook-choo! Choo-chook-choo!

Mini listened. Choo-chook-choo! Choo-chook-choo! She

thought, “It’s the song of the train. It’s singing for me ...!”

Soon she was **fast** asleep

Word-Web

- **travelling** : going from one place to another
- **whistled** : blew horn
- **whispered** : said slowly
- **herds of cattle** : groups of animals
- **hurry** : need to do something quickly
- **sped** : moved with great speed
- **jerk** : a sharp movement
- **waved** : to move hand side to side
- **giant** : very big
- **porters** : people who carry people’s bags at railway station
- **berths** : seats to sleep in train
- **fast** : sound



Comprehension

» Multi-Menu

Multiple Choice Questions

A. Tick the correct answers.

1. There was a _____ jerk and the train started.
(a) light (b) slight (c) right
2. A woman was _____ water from a well.
(a) pulling (b) bringing (c) drawing
3. Mini’s mother gave their _____ to the man.
(a) tickets (b) coupons (c) packets
4. _____ were carrying boxes on their heads and shoulders.
(a) servants (b) porters (c) farmers
5. Mini’s father lifted her and put her in the middle _____.
(a) seat (b) box (c) berth

» Pick and Fill

B. Who said these words? Write the names next to each sentence.

1. “The trees are running so fast.” _____
2. “The trees are not running.” _____
3. “Your tickets, please.” _____

4. "The train will stop here for sometime." _____
5. "It's the song of the train. It's singing for me." _____

C. Choose the correct word from the box to fill in each blank.

station moving coupons fields orange

1. A man was working in the _____.
2. The train is _____ and we are moving with it.
3. The sun looked like a giant _____.
4. Mini's mother bought three _____.
5. The train started again and left the _____ behind.

» **Matching-Mania**

D. Match the words in Column A with correct words in Column B.

Column A

1. First it moved •
2. The trees are •
3. He is the •
4. Flocks of birds •
5. The platform was •

Column B

- (a) full of people.
- (b) were flying in the sky.
- (c) slowly.
- (d) running.
- (e) ticket examiner.

» **Question-Queue (Short)**

E. Answer each question in a few words or a sentence.

1. Who was travelling the first time by train?
2. How many times did the train whistle?
3. Who looked at the train and waved?
4. Who examined their tickets?
5. Where did the sun go?



» **Question-Queue (Long)**

F. Answer each question in one or two sentences.

1. What did the children do?
2. What did the setting sun look like?

3. Where did the train stop?
4. Where did Mini sleep?
5. What did Mini think the train was doing?



Vocabulary

» Names of Jobs

▶ Read the following sentences.

- The person who checks tickets is called a **ticket examiner**.
- The person who teaches us in school is a **teacher**.

▶ Read the sentences and say what these people are called. Choose words from the box.

farmer tailor nurse pilot doctor cook carpenter engineer

1. Dr Gupta looks after sick people. He is a _____
2. Jeny helps doctors in a hospital. She is a _____
3. Rahman stitches clothes. He is a _____
4. John prepares food in a restaurant. He is a _____
5. Ramu grows wheat in his field. He is a _____
6. Rekha Rani flies an aeroplane. She is a _____
7. Arvind builds roads and buildings. He is an _____
8. Dayaram makes tables and chairs. He is a _____



Grammar-Grip

▶ Connectors : And, But

- We know that two words can be joined with **and**.
- We can also join two short sentences with **and**.

▶ Read the examples :

- The train slowed down. Then it stopped.

The train slowed down **and** stopped.

We can also join two sentences having opposite meaning or idea with **but**.

▶ **Read the examples :**

- Mini is seven years old. She has never travelled by a train.
Mini is seven years old **but** she has never travelled by a train.

A. Now, join the following sentences using **and. Write the sentences in your notebook.**

1. Children looked at the train. Children waved to the train.
2. The train is moving. We are moving with it.
3. The players played games. They laughed happily.
4. The river is deep. The river is very long too.

B. Join these sentences using **but. Write the sentences in your notebook.**

1. She wanted to fly a kite. There was no wind.
2. He was very hungry. There was nothing to eat.
3. Mini has curly hair. Her sister has straight hair.
4. Mini wanted to buy a toy. She had no money.

» **Fun to Know**

▶ **Most vehicles need fuel or petrol, diesel, gas, etc to run. Some vehicles do not need fuel. Look at the pictures given below. Tick the vehicles that need fuel and cross the ones that do not.**

